



West De Pere High School
College Credit in High School (CCIHS)
UWGB Course No. 205/ American History to 1865-3 Credits
UWGB Course No. 206/ History of the United States from 1865
to Present- 3 Credits
2021-22

This class is a dual credit class in collaboration with the University of Wisconsin-Green Bay. Students at West De Pere High School may choose to enroll for UWGB credits in addition to high school credit. This creates a college transcript; therefore, it creates a GPA for you which is permanent.

Instructor Contact Information

Instructor: Mr. Matt Lambrecht

Email: mlambrecht@wdpsd.com

Phone: (920) 338-5200 Ext. 4324

Availability: Monday-Friday 7:15 A.M.-3:00 P.M. or by appointment

Location: J115

Course Overview/Description

HISTORY 205. American History to 1865. 3 Credits.

This course explores early American and United States history through 1865, with attention to politics, society, economy, culture, and gender. Following an overview of Turtle Island (a Native designation for North America) before European contact, likely topics to be considered include the European colonization process; the creation and expansion of the United States; the evolution of formal and informal democratic institutions; Native resistance, accommodation, and persistence; the rise and fall of the institution of African slavery in the Atlantic world; early industrialization; and the causes and outcomes of the Civil War.

HISTORY 206. History of the United States from 1865 to the Present. 3 Credits.

This course explores the history of the United States since 1865, with attention to politics, society, economy, and culture. Likely topics to be considered include: the African-American freedom struggle during Reconstruction and the Jim Crow era; the conquest of the trans-Mississippi west; industrialization and labor conflict; immigration; the expansion of American military and economic power around the world, including participation in the First World War, the Second World War, and the global Cold War; the growth of state power; urbanization and suburbanization; feminism, women's rights, civil rights, and other social movements; and the rise of conservatism since the 1970s.

Course Learning Outcomes

Course Objectives:

1. Identify major themes, trends, and problems of US History from 1492-present.
2. Identify and evaluate the arguments historians make about major developments in US History from 1492-present.
3. Interpret primary source documents and use these interpretations to make a logically consistent argument about some of the major questions in US history from 1492-present.
4. Write an analytical essay that synthesizes primary and secondary sources to formulate a unique historical argument.

ESSENTIAL SKILLS AND GENERAL EDUCATION

In addition to evaluating your understanding of the big questions above, I will assess your ability to:

1. Think like a historian, with attention to context, multiple perspectives, and complex causation.
2. Read and interpret primary sources (documents from the time period being studied).
3. Explain and evaluate secondary sources—historians' interpretations and arguments.
4. Express and support historical arguments in public discussion and in writing.

This course fulfills the Humanities General Education requirement. The questions and skills above reflect the General Education objectives for the Humanities, which state that all graduates should be able to:

1. Describe the Humanities' unique ways of understanding major events and movements in Western and world civilizations by critically examining a range of literary, philosophical, and other cultural texts produced by those movements.
2. Articulate individual and social values within cultures and the implications of decisions made on the basis of those values.

How to be successful in this course

Written Assignments

1. Concept Outlines- To be completed to ensure the material has been learned and can be used to help review for chapter quizzes and unit exams. These are DUE THE DAY OF THE UNIT EXAM!
2. Long Essay Questions (LEQ)- In class, timed essays on a particular chapter or unit. 40 Min.
3. Document Based Questions (DBQ's)- 7 Documents are provided for you to interpret, analyze and organize. Will be written in class. 60 min.
4. Short Answers Questions (SAQ)- These usually require 3 parts centered on one specific topic. Must use proper nouns to earn credit. Will be completed in class. 12-15 min. (40 min. for 3 on Exam)
5. Unit Exams- Cover multiple chapters and call for higher level thinking skills to be applied. Test your understanding and NOT just what you can memorize. Mostly comprised of broad based questions calling for you to combine multiple readings to DRAW CONCLUSIONS AND MAKE INFERENCES!

Course Expectations

1. Read the assigned material in the study book and analyze the meaning of what you read
2. ANNOTATE YOUR STUDY BOOK AS YOU READ!
3. Come prepared to work each day and bring a positive attitude
4. Contribute to classroom discussions daily and offer new insights
5. Step outside your comfort zone to maximize your learning potential
6. Bring your chromebook charged to class, every day.

Grading Policies

Nine Periods of Study: (Chapters 1-42)

Period 1: 1491-1607 Pgs. 2-22 (5%)
 Period 2: 1607-1754 Pgs. 23-67 (10%)
 Period 3: 1754-1800 Pgs. 68-129 (12%)
 Period 4: 1800-1848 Pgs. 130-228 (10%)
 Period 5: 1844-1877 Pgs. 229-317 (13%)

Period 6: 1865-1898 Pgs. 318-407 (13%)
 Period 7: 1890-1945 Pgs. 408-555 (17%)
 Period 8: 1945-1980 Pgs. 556-652 (15%)
 Period 9: 1980-Today Pgs. 653-703 (5%)

Grade Criteria (Approximate percentages)

Short Answers-15% (Will be periodically and may come without warning)
 Essays-25% (Timed and in class, rubrics will be provided for FRQ and DBQ)
 Unit Exams-50% (No notes are allowed)
 Daily Work-5% (Reading passages & thesis writing practice)
 Projects-5% (1 large project per tri)

Late Work

Late work will not be accepted for credit. All assignments must be done on the due date unless there is an excused absence.

Letter-grade scale

West De Pere High School	
Letter Grade	Percent
A	92-100
A-	90-91.99
B+	88-89.99
B	82-87.99
B-	80-81.99
C+	78-79.99
C	72-77.99
C-	70-71.99
D+	68-69.99
D	62-67.99
D-	60-61.99
F	0-59.99

UWGB Grading Scale			
Letter Grade	Text	Grade point per credit	Percent
A	Excellent	4.0	92-100
AB	Very Good	3.5	88-91.99
B	Good	3.0	82-87.99
BC	Above Average	2.5	78-81.99
C	Average	2.0	72-77.99
CD	Below Average	1.5	68-71.99
D	Poor	1.0	60-67.99
F	Unacceptable	0.0	0-59.99

Learning Resources

AMSCO Advanced Placement Edition: United States History 2020

American Pageant Textbook: Thirteenth Edition

Google Classroom

All of our class communication will take place on Google Classroom. It is the student responsibility to know and understand how to access course materials on Google Classroom. A weekly agenda will be posted by Monday morning each week. Official grades will only be posted in powerschool. Parents may be added to the powerschool roster. Please email me if you would like to be added.

Google Meet

In the event of virtual learning, Google Meet will be utilized and student attendance is required. A link will be provided via Google Classroom. At no point during a Google Meet may anyone record or screenshot any portion of the class meeting without gaining written consent prior to the meeting. Any teacher resources will be shared via Google Classroom in lieu of recording and screenshots.

Course Organization

Nine Periods of Study: (Chapters 1-42)

Period 1: 1491-1607 Pgs. 2-22 (5%)

Period 2: 1607-1754 Pgs. 23-67 (10%)

Period 3: 1754-1800 Pgs. 68-129 (12%)

Period 4: 1800-1848 Pgs. 130-228 (10%)

Period 5: 1844-1877 Pgs. 229-317 (13%)

Period 6: 1865-1898 Pgs. 318-407 (13%)

Period 7: 1890-1945 Pgs. 408-555 (17%)

Period 8: 1945-1980 Pgs. 556-652 (15%)

Period 9: 1980-Today Pgs. 653-703 (5%)

Course Policies

Class Attendance/Participation

Students should make every effort to be in class but if they cannot, they should join the google meet link found in google classroom if at all possible. If that is not possible, they should check in google classroom for what they missed and complete the work assigned for that date. Weekly schedules are posted so that you always know what you missed if you are absent and it is your responsibility to complete what you missed.

UWGB Academic Integrity

As stated from the UWS 14.01 Statement of principles, “The Board of Regents, administrators, faculty, academic staff and students of the University of Wisconsin System believe that academic honesty and integrity are fundamental to the mission of higher education and of the University of Wisconsin System. The university has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. Students who violate these standards must be confronted and must accept the consequences of their actions.” The entirety of the Student Academic Disciplinary Procedures can be located at

https://docs.legis.wisconsin.gov/code/admin_code/uws/14

These procedures state that if there is any academic dishonesty of your academic work, there are consequences that can become part of your permanent college record.

UWGB – Applying and Registering to take a CCIHS Course

To be able to complete your registration in a CCIHS dual enrollment course, you must first complete the online application.

Registration will take place once your course begins. By registering, you accept responsibility for compliance with UW-Green Bay rules, regulations, and policies (www.uwgb.edu/policies). CCIHS course drop dates are set up in special sections and the drop date is determined by the length of the course.

Course grade(s) are final and will become part of the student's permanent college record. Enrollment in a CCIHS course does not guarantee admission to any college, including UW-Green Bay. By registering for this course the student is responsible for paying the high school for all tuition/fees owed for this course enrollment

For additional information and resources, visit the UW-Green Bay College Credit in High School website at <https://www.uwgb.edu/ccihhs/>

UWGB – Dropping this Course

The last day to drop this course is provided by the UW-Green Bay CCIHS representative. After this date, a late drop/withdrawal petition form is required. *(Approval granted only for medical or military circumstances, or death of an immediate family member.)*

Students should be aware that if they drop the class:

- He/she is still responsible for the tuition of the course
- His/her transcript will have a W on their transcript (versus an 'F')

UW-Green Bay encourages students to first talk to their instructor if they are struggling with coursework requirements to determine a solution.

Drop/withdrawal date will be provided during the visit by the UW-Green Bay CCIHS representative.